



ITC PACLE *ELSA MORANTE* LIMBIATE

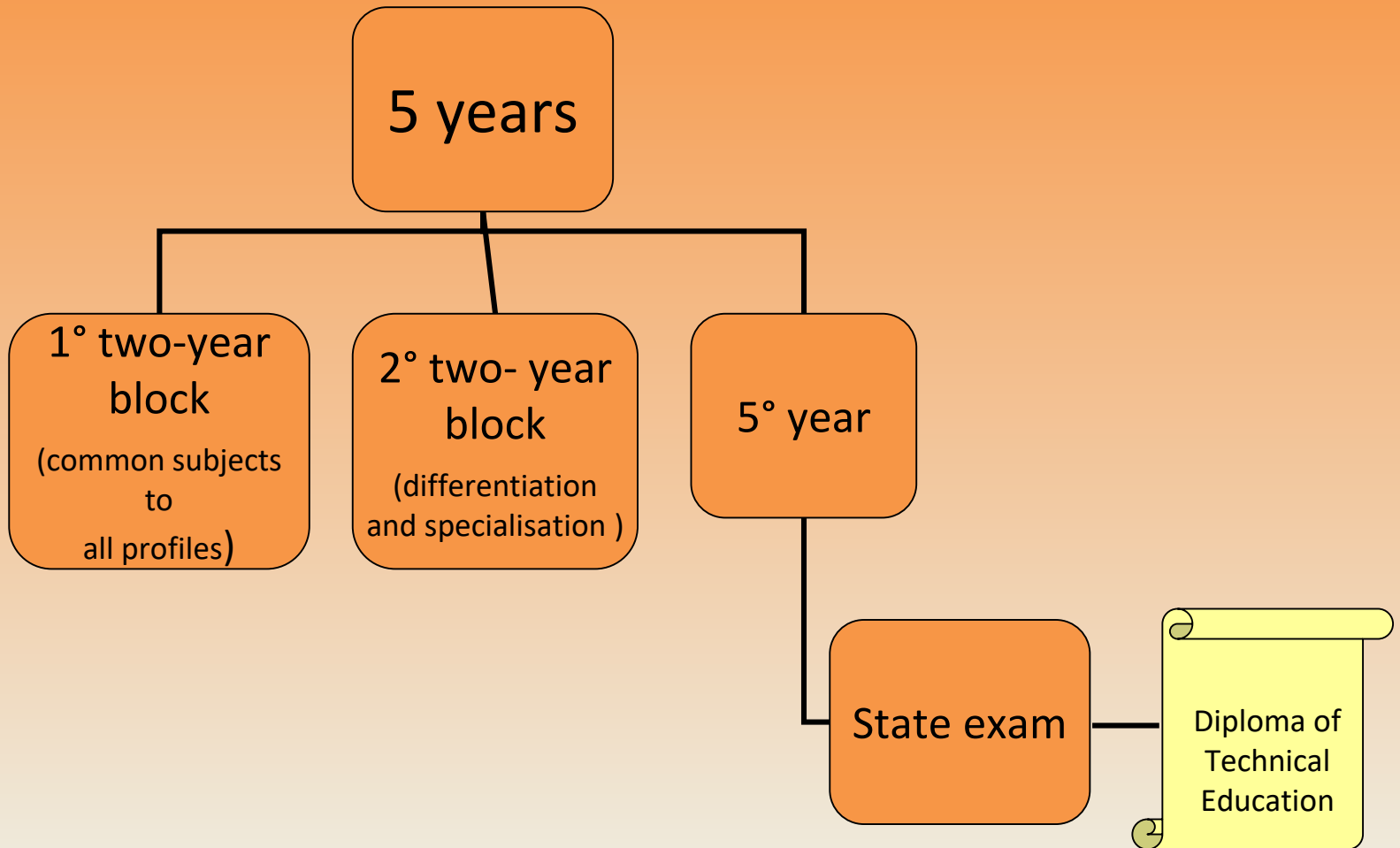
*A modern school for the future
students today ... protagonists of
tomorrow*



[www.itcmorante.gov.i](http://www.itcmorante.gov.it)

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Learning pathway



ADMINISTRATION FINANCE AND MARKETING

2° TWO-YEAR PERIOD – FIFTH YEAR

Tourism

(business and management)



Administration and Finance

(business and management)



I.T. and Communication

(I.T. company management systems)



International Relations

(languages and foreign business)



FACT FILE

Founded in 1977

- 39 classes
- 836 students
- 122 students (8%) have Special Educational Needs
 - 20 have a certified disability
 - 45 have specific learning disorders
 - 57 have linguistic, cultural, relational or socioeconomic disadvantages.
- 111 students (13%) are foreign (non-Italian citizenship)
- 64 teachers on permanent contracts
- 25 teachers on temporary contracts
- 11 teachers for students with special learning needs
- 26 members of administrative, technical and auxiliary staff on long term contracts
- The Headmistress and the Head of the Administrative Department are also on permanent assignments

School facilities

- ✓ Computer labs - Wireless network – IWB
- ✓ Mobile Video Stations
- ✓ Language labs
- ✓ Video and conference room
- ✓ Science Laboratory
- ✓ Gyms
- ✓ Xerox room
- ✓ Coffee bar
- ✓ Counseling office

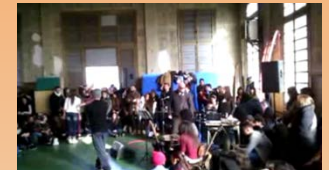
PROJECTS : an overview

- integrate standard curricula with extended competences development
- increase motivation and well-being

Incoming and outgoing students orientation Project



Games and competitions: sports, mathematics
Music and Theatre Workshops

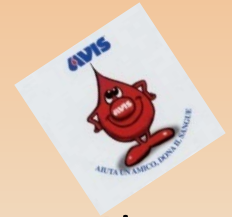


Certifications : language and computer skills

Intercultural projects: Study holidays – Summer camps

Educational trips

Citizenship competence: AVIS, Counseling, Bullying Prevention Project, Historic Memory Project



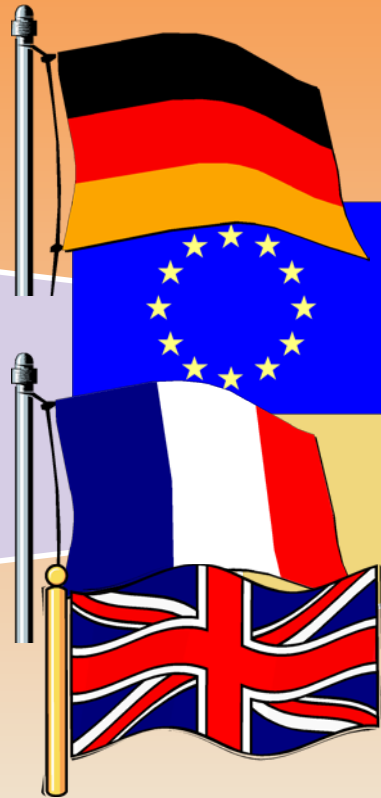
School-work exchange project and Internship



Language Projects

Study holidays

Since 2002, the school has been organizing annual 10/15 days language study holidays in England, Germany and France with the aim of strengthening students' linguistic and intercultural skills .



Certifications

- Since 2001: cooperation with language certification Bodies (Cambridge Assessment, Goethe Institut, Centre Culturel Francais) for the preparation for exams: BEC 1, PET, FCE ; Zertifikat Deutsch für Jugendliche (ZDJ); Fit in Deutsch ; DELF
- Since 2014, the school has been recognized Cambridge English Language Assessment Exam Preparation Centre.

International computer skills certifications

ECDL

- **For all students and external candidates**
- formative credits for university /access to the workplace
- **The school offers**
- preparation (ongoing and courses)
- exams (Test Center since 2002)

EUCIP

- **For I.T. course students**
- 3 English-language CLIL interdisciplinary exams (I.T., business and legal sciences)
- attests ICT professional skills required by the workplace

SAP

- **For all students**
- specialized training course, integrated with the curriculum to gain general accounting skills through the use of the most widely used management software worldwide

SCHOOL-WORK EXCHANGE

A way to learn and experiment, an integration between education and the world of work



How?

- ✓ Over 30 years' good practice in the running of summer work placements for students (3week duration) at the end of the 4th grades in companies, banks, public /private agencies and hotels.
- ✓ The placements are monitored by tutoring teachers who follow students from preparation to conclusion of the experience.
- ✓ An opportunity for students to approach the world of work, test their knowledge and benefit from through an expendable competence-building work experience

After the diploma

Work

Higher Technical
specialisation
Courses

University

* As of 2013, our school is an authorized services center for work and active job training for new graduates.

Providing Individual or group names for employers

Improvement areas :

1. Methodology



- teaching methods focused more on **content** than on cross-disciplinary competences do not guarantee students' success
- tendency to **measure the content** of the subjects taught rather than skills
- make learning more engaging by strengthening the **independent use** of knowledge in real situations
- build their knowledge actively in learning contexts based on experience.
- student-centered learning processes for the development of **key and specific skills** in both formal and informal contexts

Improvement areas :

2. Internationalisation



- students have **few opportunities** to open up to an international context, except through cultural enrichment initiatives envisaged by the School Education Plan .
- the school often relies on **self-reference**
- increase **inclusion** projects
- build organic and integrated curricula with the **interaction of different actors**, environments and resources within and outside the school

Summing up ...



- **Develop projects to strengthen responsible citizenship skills, with particular attention to respect for legality, the prevention of discrimination, solidarity, intercultural education and peace.**

- **Promote and evaluate active participation in outbound activities such as contests, learning weeks, study holidays abroad and exchanges both for students and teachers.**