



Guidelines for Developing and Implementing STEAME Schools

P1: Cyprus Pedagogical Institute, CY

YIDOYPTEIO ΠΑΙΔΕΙΑΣ, ΠΟΛΙΤΙΣΜΟΥ, ΑΘΛΗΤΙΣΜΟΥ ΚΑΙ ΝΕΟΛΑΙΑΣ MINISTRY OF EDUCATION, CULTURE, SPORT AND YOUTH Vebmail • Προσωπικό ΠΙ				
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www.pi.ac.cy P.O.Box 12720, 2252 Nicosia, Cyprus



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- A Directorate of the Ministry of Education, Culture, Sport and Youth.
- Reports directly to the Permanent Secretary of the Ministry.
- Was founded in 1972 by a decision of the Council of Ministers, on the basis of Wedell' s report "Cyprus-teacher-educational development" (Weddell, UNESCO report 1971, p. 14, §3.9).
- Started operating in 1973, aiming at becoming " ... a center where the profession itself undertakes a critique of its activities, and where cooperative work is done by educators at all levels of seniority in the system, whether they are engaged in class teaching, in teacher training, in supervisory roles or in educational administration." (Weddell, UNESCO report 1971, p. 14, §3.9)





Vision

- The continuous professional learning of the teachers at all levels, as well as
- The substantial contribution to the planning and implementation of educational policy, taking into consideration the literature and research and the priorities set by the Ministry of Education and Culture, in order to improve the quality of the educational system.



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CPI Mission

- The design and implementation of continuous professional learning of teachers at all levels
 - Pre-primary Primary General Secondary Vocational Education

Teachers Deputy Head Teachers Head Teachers

- The setting of framework for the teacher competences,
- The promotion of horizontal issues of educational priority

Improving the content and effectiveness of the education, provided in accordance with the wider international, European and local context.





CPI Tasks

- Offers In service training programs of teachers at all levels
 - (In-service program for teachers working with pupils for whom Greek is not their first language, Seminars based on the needs/priorities of the Ministry of Education and Culture and the objectives arising, Conferences, etc)
- Promotes the utilization of new technologies in education
- Develops Educational research and evaluations (Internal Evaluations, Research on general educational issues on local (Literacy, special education, sportsschool, etc) and international level (PISA, TALIS, TIMSS, etc)
- Ensures the writing and publication of books of educational interest, the design and production of teaching materials, the publication of textbooks.
- Participates in European and Research Programmes, promoting the exchange of experience and expertise on issues concerned with the priorities set at national and European level.





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Permanent Teaching Staff (2)

Teachers from pre-primary, primary and secondary education (about 100)





Why joining STEAME project

Cyprus Pedagogical Institute, as the official body for teachers professional learning, can contribute to:

- Utilizing STEAME material in teacher's In-service training programs
- Empowering teachers disseminating material (School-based professional learning)
- Enabling expansion of STEM schools (2019-2020: pilot implementation in 9 elementary schools), taking them to the next level (STEAME Schools)
- Sustaining knowledge and experience that has been reached through other projects related to STEAM education (e.g. MASDIV)