



“Guidelines for Developing and Implementing STEAME Schools”

www.steame.eu

Newsletter

October 2020

2nd Issue



NEWS

STEAME project is launched..... 11 months later...

The STEAME project, “STEAME: Guidelines for Developing and Implementing STEAME Schools”, is an ERASMUS+ funded project that started on 1st of November 2019 under the coordination of the Cyprus Mathematical Society (Cyprus base) and a partnership of another 6 organizations, namely, the Cyprus Pedagogical Institute in Cyprus, the Pedagogical University of Krakow in Poland, the Prof. Ivan Apostolov Private English Language School in Bulgaria, the Institute of Accelerating Systems and Applications (IASA) in Greece, the Doukas School of Education in Greece and the ITC Pacle Morante Limbiate in Italy.



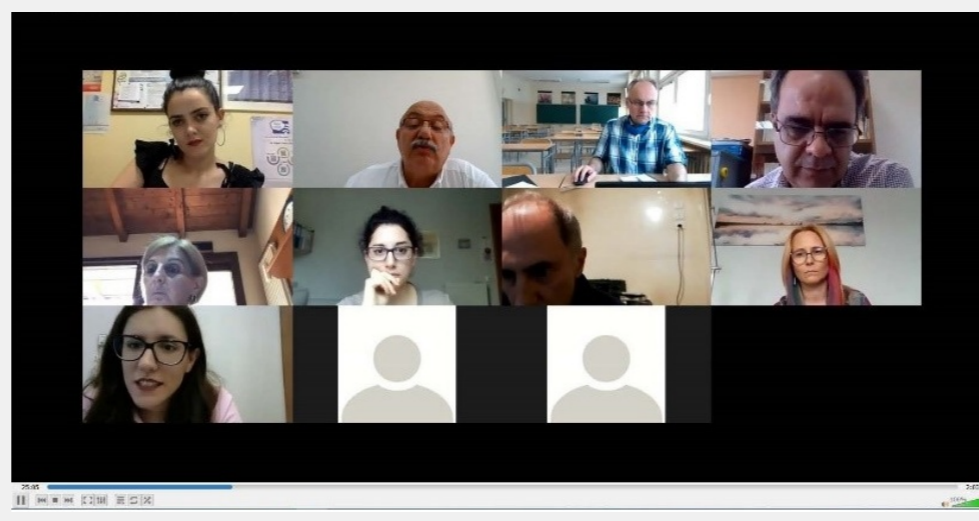
In this project we develop a prototype school structure design with suggested dynamic curriculum, activities, learning and creativity plans and methods, developing also a training course for training teachers on how they can work effectively and productively under a STEAME school. STEAME stands for “Science, Technology, Engineering, Arts, Mathematics and Entrepreneurship”.

To communicate with the project write to info@steame.eu

STEAME partners Online meetings

Due to the Covid-19 pandemic the STEAME partners had to adopt their meetings and work process according to the safety measures taken by all countries. So, the project continues its work between the partners through online communications. The partners had three online meetings discussing their work progress and setting their next goals.

At this point we have reached our goals for the first 11 months of the project. Visit the project website to access educational useful content.



STEAME Observatory

The STEAME Observatory is a tool mainly for school teachers in order to support a dynamic and adaptive STEAME Curriculum in their schools.

The content is updated and growing continuously, so all teachers in Europe and beyond have the opportunity to be updated but also to publish their own work and material. We invite posting such as, Learning and Creativity Plan (a new approach for Lesson plans), the site of their school if this contains STEAME activities, STEAME related training courses, STEAME related EU funded projects, examples of STEAME experiments or projects in school or related videos, STEAME events made or to be made and more options.

Visit the www.steame.eu site to review STEAME Learning & Creativity Plans already published by the project consortium.

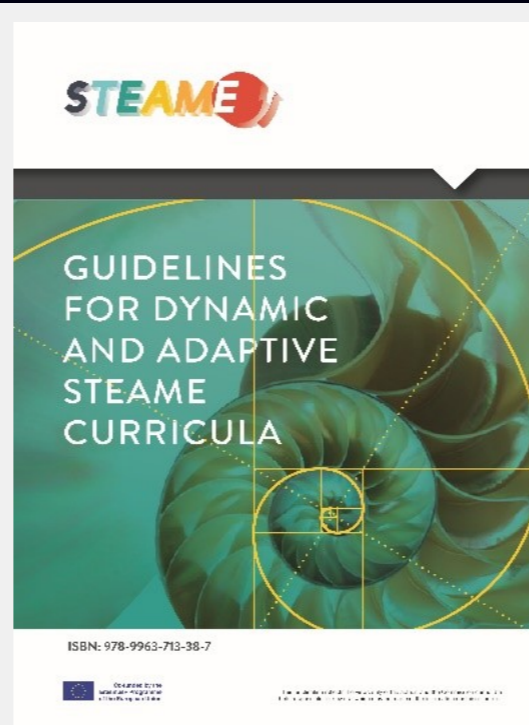
To register for STEAME Observatory please click [HERE](#)

STEAME Journal

Electronic Journal for STEAME Creations for and by School Students

Submission Specifications for Student Authors can be found [HERE](#)

IO1. Guidelines for dynamic and adaptive STEAME curricula - Publication



The first publication of the project for IO1, titled “Guidelines for dynamic and adaptive STEAME curricula” is published in the STEAME website.

The publication is discussing a set of reference files, which can be found in the [STEAME Observatory](#).

EUROPEAN STEAME Communication Competition 2021

Become a European STEAME Communication Idol of 2021

Communicate STEAME Subjects in 5 minutes and win your place at the finals of the European STEAME Communication Competition of 2021.

Your subject can be based on Science - Technology - Engineering - Arts - Mathematics-Entrepreneurship It is addressed to **Adults – Age 18+**, (with international participation)

The finals will take place during the EUROMATH&EUROSCIENCE Conference from 13-14 March 2021, in the Grand Palace Hotel, Thessaloniki, Greece.

More information can be found [HERE](#)

Dissemination at the Kangourou STEAME Summer Camp 2020

During the Kangourou STEAME Summer Camp 2020 for student’s of grade level 3 to 9, at Rodon Hotel in Cyprus, prof. Gregory Makrides, project Coordinator (CYMS), presented the STEAME project.



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