



**Project title:**

**STEAME : Guidelines for Developing and Implementing STEAME Schools**

**Reference number:** 2019-1-CY01-KA201-058240

**Implementation period:** November 2019 – October 2021

# **TIMELINE**

**Updated September 2020**

# STEAME Project Timeline

	2019		2020												2021										
	M1 11	M2 12	M3 01	M4 02	M5 3	M6 4	M7 5	M8 6	M9 7	M10 8	M11 9	M12 10	M13 11	M14 12	M15 01	M16 02	M17 3	M18 4	M19 5	M20 6	M21 7	M22 8	M23 9	M24 10	
Project activity*																									
A1: Project Management																									
A2: Quality Assurance and project Evaluation																									
A3: Dissemination of project results																									
O1. Guidelines for dynamic and adaptive STEAME curricula M1-M7								EX	EX																
O1/A1: Analysis of European and Global characteristics in terms of activities, curricula and organizational structure					EX	EX																			
O1/A2: Analysis of results of at least 50 EU funded projects on STEM or STEAM					EX	EX																			
O1/A3: Use A1 and A2 to develop the guidelines								EX	EX																

	2019		2020												2021										
	M1 11	M2 12	M3 01	M4 02	M5 3	M6 4	M7 5	M8 6	M9 7	M10 8	M11 9	M12 10	M13 11	M14 12	M15 01	M16 02	M17 3	M18 4	M19 5	M20 6	M21 7	M22 8	M23 9	M24 10	
<b>O2. Guidelines for STEAME Activities in Schools for two age groups M4-M16</b>																									
O2/A1: Sample inquiry based learning and creativity plans: Grades 7-9																									
O2/A2: Sample inquiry based learning and creativity plans: Grades 10-12																									
O2/A3: Sample activity plan for cooperation between schools and research institutes																									
O2/A4: Pilot testing and compilation of Guidelines																									

	2019		2020												2021									
	M1 11	M2 12	M3 01	M4 02	M5 3	M6 4	M7 5	M8 6	M9 7	M10 8	M11 9	M12 10	M13 11	M14 12	M15 01	M16 02	M17 3	M18 4	M19 5	M20 6	M21 7	M22 8	M23 9	M24 10
<b>O3. Guidelines for STEAME School Organizational Structure M10-M23</b>																								
O3/A1: TYPE A Schools (how to modify structures in existing schools)																								
O3/A2: TYPE B Schools (how new schools should be structured)																								
O3/A3: Discussion with school authorities to determine the level of possible adaptability under current structures of flexibility to change																								
O3/A4: Design a training course for teachers, school heads and authority representatives																								

	2019		2020												2021									
	M1 11	M2 12	M3 01	M4 02	M5 3	M6 4	M7 5	M8 6	M9 7	M10 8	M11 9	M12 10	M13 11	M14 12	M15 01	M16 02	M17 3	M18 4	M19 5	M20 6	M21 7	M22 8	M23 9	M24 10
<b>M1:</b> Kick off meeting	CY																							
<b>M2:</b> 2nd partners meeting						BG	EX	EX	EX	EX	EX	EX	EX	EX										
<b>M3:</b> 3rd partners meeting										PL	EX	EX	EX	EX	EX	EX	EX	EX	EX					
<b>M4:</b> 4th partners meeting																	GR							
<b>M5:</b> 5th partners meeting																							CY	EX
<b>E1:</b> STEAME Final Conference –Cyprus																							CY	EX
<b>E2:</b> STEAME Mini Conference – Greece																	GR							
<b>E3:</b> STEAME Mini Conference – Bulgaria																			BG					
<b>E4:</b> STEAME Mini Conference – Poland																			PL					
<b>E5:</b> STEAME Mini Conference – Italy																			IT					
<b>C1. Training Activity</b>																	GR							